

**COMMUNITY UNIT SCHOOL DISTRICT NO. 205  
BOARD OF EDUCATION POLICY MANUAL  
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## **School District Organization**

### **School District Legal Status**

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.  
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

ADOPTED: April 23, 2012

## **School District Organization**

### **District Organization, Operations, and Cooperative Agreements**

The District is organized and operates as a Unit District serving the educational needs of children in grades Pre-K through 12 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements.

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.  
5 ILCS 220/1 et seq.

ADOPTED: April 23, 2012

## **School District Organization**

### **School District Philosophy**

#### Mission Statement

Helping Students Achieve Their Dreams.

#### Philosophy Statement

Community Unit School District #205 is committed to working together with teachers, parents and the community to offer a comprehensive and challenging education for every student. We want each student to be well-prepared for life in an ever-changing society.

To that end, we emphasize essential critical thinking skills in addition to basic fundamentals in the language arts, sciences, mathematics and social studies. Our curriculum, aligned with state and national standards, is both challenging and relevant to students. We hope this strong foundation helps them to adapt and succeed in their years beyond graduation.

As a District, we have high expectations for our students. Teacher, parents and administrators work together in both building and district improvement teams in an ongoing effort to meet student needs and continue to achieve higher levels of excellence district-wide.

Professional development for all certified employees is a priority in District #205. We want all staff members to be knowledgeable about current learning theories while understanding how those trends may reflect and uphold the Instructional Beliefs adopted by the district's Board of Education.

As a whole, the attitude in District #205 reflects a feeling of pride and investment in our schools, our students and our staff. As current goals are worked through and accomplished, new goals are developed. Our work toward continual improvement will never be finished while we still have children in our classrooms.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10  
(Educational Philosophy and Objectives)

ADOPTED: April 23, 2012