

COMMUNITY UNIT SCHOOL DISTRICT NO. 205
Board of Education
7:00 PM – Monday, March 8, 2010
932 Harrison Street—Galesburg, Illinois
Regular Meeting

Agenda

- I. Call to Order
- II. Roll Call
- III. Moment of Silence/Pledge of Allegiance
- IV. Recognition of Visitors
(This is the time when visitors may request to address the Board of Education on any item germane to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and address and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)
- V. Approval of Minutes
Approve Minutes of Special Meeting of February 8, 2010, Regular Meeting of February 8, 2010, Special Meeting of February 17, 2010 and Committee of the Whole Meeting February 22, 2010.
- VI. Approval of Payrolls and Claims
Reported by Member Welty
- VII. Approval of Consent Agenda
(All items listed under the consent agenda are considered to be routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of these unless a Board member or citizen so requests in which event the item will be removed from the Consent Agenda and considered individually.)
 - A. ISBE District Improvement Plan—Focus Monitoring
 - B. District Technology Plan
 - C. Authorization to Submit School Construction Grant Application
- VIII. Correspondence
- IX. Committee Reports
 - A. Budget
 - B. Buildings and Grounds
 - C. Insurance

- D. Recruitment for Educational Diversity
- E. Student Council

X. Old Business

- A. ISBE Restructuring Plan—Galesburg High School

XI. New Business

- A. Approve Personnel Agenda
- B. Approve Lombard Middle School Waiver
- C. Approve Churchill Junior High School Waiver
- D. Approve 2010-2011 School Calendar
- E. Approve Recommendations on Adoption of Resolutions
 1. Recommendation on Adoption of Resolution RE: Reduction in Force of CUSD #205 Certified Staff Due to Uncertain Grant Funding
 2. Recommendation on Adoption of Resolution RE: Reduction in Force of CUSD #205 Teachers Due to Uncertain Enrollment
 3. Recommendation on Adoption of Resolution RE: Reduce from Full-Time to Part-Time C.U.S.D. #205 Non-Tenured Teacher Due to Uncertain Enrollment
 4. Recommendation on Adoption of Resolution RE: Dismissal of C.U.S.D. #205 Probationary Teachers
 5. Recommendation on Adoption of Resolution RE: Reduction in Force of C.U.S.D #205 Educational Support Staff Due to Uncertain Grant Funding
 6. Recommendation on Adoption of Resolution RE: Reduction in Force of C.U.S.D #205 Educational Support Staff Due to Cost Containment
 7. Recommendation on Adoption of Resolution RE: Reduce from Full-Time to Part-Time Knox-Warren Special Education District Non-Tenured Teacher Due to Uncertain Enrollment
 8. Recommendation on Adoption of Resolution RE: Dismissal of Knox-Warren Special Education District Teachers Due to Lack of Required Certification
 9. Recommendation on Adoption of Resolution RE: Reduction in Force of Knox-Warren Special Education Teachers Due to Uncertain Grant Funding
 10. Recommendation on Adoption of Resolution RE: Honorable Dismissal of Knox-Warren Special Education District Teacher
 11. Recommendation and Adoption of Resolution RE: Dismissal of Knox-Warren Special Education District Employee
 12. Recommendation on Adoption of Resolution RE: Honorable Dismissal of Knox-Warren Special Education District Employees

13. Recommendation on Adoption of Resolution RE: Honorable Dismissal of Knox-Warren Special Education District Support Staff Due to Uncertain Grant Funding
 14. Recommendation on Adoption of Resolution RE: Dismissal of Knox-Warren Special Education District Support Staff Due to Uncertain Enrollment
- F. Discussion on Operation Program/Job Save FY 2011 Budget Re-Alignment Plan.

XII. Administrative Reports

- A. Director for Human Resources
- B. Assistant Superintendent for Curriculum and Instruction
- C. Knox-Warren Special Education Director
- D. Assistant Superintendent for Finance and Operations
- E. Superintendent

XIII. Comments By Board of Education

XIV. Closed Session

XV. Adjournment

Next Meeting will be April 12, 2010

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Consent Agenda VII. A:

ISBE District Improvement Plan—Focus Monitoring

Background:

The Focus Monitoring Team of District 205 has completed its final plan submission to the Illinois State Board of Education. Specifically, the plan addresses the issue of District #205 having a high percentage of special education students pulled out of regular education classrooms for instruction. The District plan details how we will address the issue, purposely looking at the following areas cited in the ISBE report:

- IEP documentation and compliance,
- Professional development in differentiated instruction for all teachers,
- Targeted professional development for paraprofessionals,
- Consideration of co-teaching as an instructional practice,
- Increased parental involvement in IEP decisions, and
- An examination of the GHS Four-block schedule and its effect on students' Least Restrictive Environment.

Recommendation:

Approve as Presented

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Consent Agenda VII. B:
District Technology Plan

Background:

The Illinois State Board of Education requires Districts to submit a Technology Integration Plan (TIP) every three years. Several Federal and State funding programs for schools and districts in the State of Illinois require an approved TIP. The most notable of these funding programs is E-Rate, which reimburses CUSD #205 for telecommunication and Internet services nearly \$90,000 annually. The Illinois State Board of Education serves as the approving entity for Technology Integration Plans for public schools throughout most of Illinois. The TIP must be submitted online for State approval no later than midnight, March 1, 2010. The TIP includes items that are already in-use and included in our School and District budget requests currently, as well as an indication of directions we would like to move in the coming 3 years and beyond. The TIP is a fluid document that must be reviewed every fall, however, and can be updated or altered through an annual “mid-course correction” process. The attached Technology Integration Plan for Galesburg CUSD #205 is the result of data collection and collaboration among students, community members, teachers, and administrators throughout the District. The final Plan was compiled by members of the District Technology Committee:

- Ken Exum, Parent/Community Member
- Marilyn Achelpohl, Teacher at Galesburg High School
- Dr. James Allen, Library/Media Specialist at Churchill Junior High School
- Roxanne Green, Teacher at Gale Elementary
- Mike Miller, Teacher at Galesburg High School
- Patricia Miller, Library/Media Specialist at Gale Elementary and Steele Elementary
- Joel Estes, Assistant Superintendent for Curriculum and Instruction
- Rick Lawsha, Director of Technology
- Matt Jacobson, District Technology Curriculum and Professional Development Coordinator

The Plan was submitted for ISBE Approval Friday, February 26, 2010.

Recommendation:

Approve as Presented

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Consent Agenda VII. C:

Authorization to Submit School Construction Grant Application

Background:

The District is completing its Master Facility Plan for the scheduled presentation to the Board of Education at its April regular meeting. April 1 is the deadline for receipt of new school construction grant applications for the 2011 grant cycle. In conversation with School construction Grant program director Karen Schoop with the Illinois State Board of Education, it was intimated that this may be the last year in which the state accepts grant applications; the state has not funded submissions dating back to the 2003 grant cycle.

A grant submission does not obligate the district; instead, it preserves a spot in the “que” for the district should it chose to move forward and the state have sufficient funds to award grants. Last year the legislature in passing a capital bill included moneys for school construction. It is unclear whether or not those moneys would be sufficient enough to fund all the projects from 2003 forward, including those submitted to date for the 2011 grant cycle.

The grant application is based on the number of inadequately housed students of which architects commissioned by the district have determined there to be 203. In arriving at that number, the architects working with district officials have determined that all or parts of Silas Willard and Lombard schools have exceeded the “functional” age of “100”—the threshold established by the state school construction grant program for the receipt of funding. The requested moneys would allow for the renovation of the existing buildings and the addition of space lost to renovation adjacent to the same.

Recommendation:

Approve as Presented

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Old Business X. A:

ISBE Restructuring Plan—Galesburg High School

Background:

Galesburg High School is required by the Illinois State Board of Education to develop a Restructuring Plan since it is in Academic Watch 2 Status under the provisions of No Child Left Behind. The school has not made AYP for five consecutive years and as a consequence is required to develop a plan which implements a major restructuring of the school's governance making fundamental reform in:

- i. governance and management, and/or
- ii. financing and material resources, and/or
- iii. staffing

Mr. Estes and Dr. Chiles will make a presentation to the Board of Education that details the provisions of the plan, identifying the graduation rate as the predominant focus of the restructuring strategies. Further, the themes of the plan, identified and refined by staff, students, parents, and community members, will be explained. These themes are:

- Theme #1: Freshman Transition & District Grade Alignment
- Theme #2: GHS Daily Schedule & Calendar
- Theme #3: Attendance, Outreach, and Community Involvement
- Theme #4: Student Engagement, Curriculum, & Discipline Alternatives

The plan has been developed by the Galesburg High School - School Improvement Plan Team

Dr. Tom Chiles, Principal	Mrs. Sharon Gonzalez, Assistant Principal
Mrs. Laurie Aten, English	Mrs. Anne Gengenbacher, RESPRO
Mrs. Cari Gehring, Science	Mrs. Mary Gehring, Math
Mr. Jeff Houston, WECEP	Mr. Jake Miller, Social Studies
Mrs. Cathy Shenaut, Counseling	Mr. Wes Olson, Alternative Education
Mrs. Jackie Axtell, Special Education	
Mr. Ben Bredemeier, Instrumental Music	

Ex officio:

Mr. Joel Estes, Assistant Superintendent D205
Mrs. Kim Lakis, RtI Coordinator
Mr. Matt Jacobson, Technology and Professional Development

Recommendation:

Approve as Presented

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New Business XI. B:

Approve Lombard Middle School Waiver

Background:

Mr. Thompson and the GEA representative at Lombard have presented to the staff the waiver to the contract that allows the school to continue to operate within the middle school model. There are no substantive changes in this year's waiver. With a vote of 46 to 8, the Lombard faculty has approved the waiver by more than the 75% majority vote required by the Collective Bargaining Agreement.

Recommendation:

Approve Lombard Middle School Waiver as Presented

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New Business XI. C:

Approve Churchill Junior High School Waiver

Background:

Mr. Arthur and the GEA representative at Churchill have presented to the staff the waiver to the contract that allows the school to continue to operate within the middle school model. There are no substantive changes in this year's waiver. With a vote of 54 to 11, the Churchill staff has approved the waiver by more than the 75% majority vote required by the Collective Bargaining Agreement.

Recommended Action:

Approve Churchill Junior High School Waiver as Presented

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New Business XI. D:

Approve 2010-2011 School Calendar

Background:

The Calendar Committee of CUSD #205 has met on two occasions to consider the school calendar for the 2010-2011 school year. Non-certified personnel and parents were represented on the committee along with teachers and principals. The committee consulted with constituents and brought input back to the meetings. The group considered a traditional calendar that is very similar to this year's and a cost containment calendar with a long winter break and four day weeks in January and February. The committee will bring a hybrid calendar to the Board that considers staff preferences, while addressing budgetary needs. The advisory group followed the Board adopted calendar guidelines as much as possible in developing this recommendation.

Recommended Action:

Approve 2010-2011 School Calendar as Presented

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New Business XI. F:

Discussion on Operation/Program Job Save: FY 2011 Budget Re-Alignment Plan

Background:

At the Board of Education's February Regular meeting administration presented a draft list of "opportunity strips" the number of which appearing above the "red" line at the time would be sufficient enough to maintain program and jobs appearing below the red line. The items had been generated from meeting with administrative and teaching staff. The line had been established based upon a then assumed 10% reduction in state funding and a roughly \$600,000 increase in operational expenditures over the prior fiscal year due primarily to contractual obligations entered into previously with employee groups.

Subsequently, the Governor has made know in general terms his planned budget for Fiscal 2011. It includes a 14% reduction in education funding (vs. the 10% originally planned) necessitating the movement downward of the "red" line. During this same time administration has had opportunity to meet with custodial and maintenance staff, students, and board members to solicit their ideas on potential opportunities to save moneys or raise revenues. Based upon those discussions eight new items have been added to the original list of 35 for a total of 43. Of the 43 items, 34 appear above the red line and form the basis for the draft final recommendation for the Board of Education's consideration. Of the 34 items, seven were new and four were moved from below to above the original red line.

In all, administration proposes that the Board—subject to Board deliberation and receipt of community input—act to accept as a package the cost saving, revenue enhancement "opportunity strips" appearing above the "red" line. Said action will yield \$3,369,083 in dollars to cover the anticipated loss in state moneys and offset anticipated growth in expenditures due, in large part, to contractual obligations with the district's unions.

Recommended Action:

Discussion on Operation/Program Job Save FY 2011 Budget Re-Alignment Plan