

Second Grade Essential Skills

Grade Level	Content Area Essential Skills
2	<p>English Language Arts- Reading: Foundational Skills</p> <ol style="list-style-type: none"> 1. Able to use phonics and word analysis to decode 2. Reads fluently and accurately 3. Reads grade level text for understanding 4. Use key details to compare and contrast different forms of text <p>Reading: Literature</p> <ol style="list-style-type: none"> 1. Asks and answers questions to demonstrate understanding of text and story elements 2. Determines the main idea of the text 3. Acknowledges differences in the point of view of characters <p>Reading: Informational Text</p> <ol style="list-style-type: none"> 1. Asks and answers questions using evidence from the text 2. Identifies the main idea in a text 3. Identifies the author's purpose of a nonfiction text <p>Writing</p> <ol style="list-style-type: none"> 1. Writes to communicate ideas and information effectively 2. Writes (opinion, informative/explanatory, narrative) pieces with a clear topic and supporting details 3. Develops writing by planning, organizing, revising, and editing <p>Language</p> <ol style="list-style-type: none"> 1. Uses and applies grade level conventions of grammar, punctuation, and spelling 2. Acquires and uses grade level appropriate vocabulary 3. Identifies nouns, verbs, adjectives, and rhyming words <p>Research to Build and Present Knowledge</p> <ol style="list-style-type: none"> 1. Gathers information from print/digital sources and personal experiences 2. Collaborates in a shared research and writing project about a topic <p>Speaking and Listening</p> <ol style="list-style-type: none"> 1. Effectively participates in discussions within a group 2. Recounts or describes main ideas and details from information presented in various forms 3. Presents information with appropriate facts and relevant descriptive details 1. Orally expresses complete thoughts, feelings, and ideas clearly
2	<p>MATH: Mathematical Reasoning</p> <ol style="list-style-type: none"> 1. Makes sense of word problems by identifying a starting strategy 2. Clearly communicates mathematical thinking 3. Looks for and expresses patterns in math situations and operations

	<p>Operations and Algebraic Thinking</p> <ol style="list-style-type: none"> 1. Adds within 1,000 2. Subtracts within 1,000 3. Solves word problems 4. Demonstrates foundations of multiplication <p>Number Sense and Operations in Base Ten</p> <ol style="list-style-type: none"> 1. Understands place value 2. Uses place value understanding to add and subtract <p>Measurement and Data</p> <ol style="list-style-type: none"> 1. Measures and estimates lengths in standard and metric units 2. Tells and writes time on a clock, to 5 minutes 3. Collects, represents, and interprets data 4. Solves problems using money <p>Geometry</p> <ol style="list-style-type: none"> 1. Identify 2D and 3D shapes visually and by attributes 2. Draws and partitions shapes
2	<p><i>Science:</i></p> <ol style="list-style-type: none"> 1. Asks questions and/or defines a problem 2. Conducts investigations 3. Follows scientific procedures 4. Uses tools and materials appropriately 5. Makes and uses observations 6. Explains thinking (verbally, in writing, and with a model) 7. Analyzes data and draws conclusions 8. Evaluates solutions to problems
2	<i>Social Studies - TBD</i>
2	<i>ART</i>
2	<i>Music</i>
2	<i>Physical Education</i>

Revised - May, 2017