

Third Grade Essential Skills

Grade Level	Content Area Essential Skills
3	<p><i>English Language Arts- Reading:</i></p> <p>Foundational Skills</p> <ol style="list-style-type: none"> 1. Able to use phonics and word analysis to decode 2. Reads fluently and accurately 3. Reads for understanding <p>Literature</p> <ol style="list-style-type: none"> 1. Asks and answers questions about the text 2. Recounts stories to include story elements 3. Demonstrates understanding of literary devices (point of view, cause and effect, figurative language, etc.) <p>Informational Text</p> <ol style="list-style-type: none"> 1. Asks and answers questions using evidence from the text 2. Determines the main idea of a text; recounts the key details and explains how they support the main idea 3. Compares and contrasts two text on similar topics 4. Uses text features and search tools (glossary, contents, illustrations, hyperlinks, etc.) <p><i>English Language Arts- Writing</i></p> <p>Text Types and Purposes</p> <ol style="list-style-type: none"> 1. Writes to communicate ideas and information <p>Production and Distribution</p> <ol style="list-style-type: none"> 1. Produces writing in which the development and organization are appropriate to the task 2. Strengthens writing by planning, revising , and editing <p>Research to Build and Present Knowledge</p> <ol style="list-style-type: none"> 1. Conducts short research projects that build knowledge about a topic 2. Takes brief notes when gathering information <p>Language</p> <ol style="list-style-type: none"> 1. Uses grade level conventions of grammar, punctuation, and spelling 2. Uses grade level appropriate words, phrases, and figurative language <p><i>English Language Arts- Listening and Speaking</i></p> <p>Comprehension and Collaboration</p> <ol style="list-style-type: none"> 1. Effectively engages in discussions within a group

	<p>2. Understands and identifies main ideas and details from text read aloud</p> <p>Presentation of Knowledge and Ideas</p> <ol style="list-style-type: none"> 1. Presents information with appropriate facts and relevant, descriptive details 2. Speaks clearly with appropriate pace, volume, and expression
<p>3</p>	<p>MATH:</p> <p>Mathematical Reasoning</p> <ol style="list-style-type: none"> 1. Applies strategies to solve problems 2. Communicates mathematical thinking <p>Operations and Algebraic Thinking</p> <ol style="list-style-type: none"> 1. Multiplies whole numbers 2. Divides whole numbers 3. Solves problems involving multiplication and division 4. Solves word problems using the four operations 5. Identifies and explains patterns <p>Number Sense and Operations in Base Ten</p> <ol style="list-style-type: none"> 1. Adds and subtracts whole numbers 2. Demonstrates understands place value 3. Rounds whole numbers to the nearest 10 or 100 <p>Number Sense and Operations - Fractions</p> <ol style="list-style-type: none"> 1. Represents fractions as numbers on a number line 2. Recognizes equivalent fractions <p>Measurement and Data</p> <ol style="list-style-type: none"> 1. Tells and writes time to the nearest minute 2. Solves word problems involving addition and subtraction of time 3. Measures and estimates volumes and masses (metric units) 4. Draws a picture graph and bar graph to represent data 5. Solves one and two-step word problems using information from graphs 6. Finds area of figures by counting units or by multiplying 7. Solves problems involving perimeters 8. Measures lengths to $\frac{1}{2}$ and $\frac{1}{4}$ of an inch <p>Geometry</p> <ol style="list-style-type: none"> 1. Finds area of figures by counting units or by multiplying 2. Solves problems involving perimeters 3. Recognizes attributes of various shapes
<p>3</p>	<p>Science - TBD</p>

3	<i>Social Studies - TBD</i>
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