

Fifth Grade Essential Skills

Grade Level	Content Area Essential Skills
5	<p data-bbox="363 289 815 323"><i>English Language Arts- Reading:</i></p> <p data-bbox="363 331 587 365">Foundational Skills</p> <ol data-bbox="363 373 1146 554" style="list-style-type: none">1. Able to use phonics and word analysis to decode2. Reads fluently and accurately3. Reads grade level text for understanding4. Uses key details to compare and contrast different forms of text5. Accurately quotes from a text <p data-bbox="363 596 477 630">Literature</p> <ol data-bbox="363 638 1338 777" style="list-style-type: none">1. Determines a theme of a story, drama, or poem from details in the text2. Identifies and compares the elements (setting, plot, character, theme) of poems, drama, and prose3. Draws inferences from grade level text <p data-bbox="363 819 578 852">Informational Text</p> <ol data-bbox="363 861 1390 1083" style="list-style-type: none">1. Determines two or more main ideas of a text and explains how they are supported by key details; summarizes the text2. Analyzes multiple accounts of the same topic noting the similarities and differences unique to various points of view3. Identifies and interprets text structures (description, sequence, problem/solution, cause/effect, and compare/contrast) <p data-bbox="363 1125 448 1159">Writing</p> <ol data-bbox="363 1167 1302 1314" style="list-style-type: none">1. Writes to communicate ideas and information effectively2. Writes with a clear topic, developing and supporting ideas, using organization appropriate to the task (opinion, informative, narrative)3. Strengthens writing by planning, revising, and editing <p data-bbox="363 1356 483 1390">Language</p> <ol data-bbox="363 1398 1195 1465" style="list-style-type: none">1. Uses and demonstrates knowledge of grade level vocabulary2. Uses grade level conventions of grammar, punctuation, and spelling <p data-bbox="363 1507 857 1541">Research to Build and Present Knowledge</p> <ol data-bbox="363 1549 1419 1688" style="list-style-type: none">1. Conducts short research projects that build knowledge through investigation of different aspects of a topic2. Takes notes, categorizes information, and provides a list of sources; summarizes or paraphrases information <p data-bbox="363 1730 639 1764">Speaking and Listening</p> <ol data-bbox="363 1772 1338 1961" style="list-style-type: none">1. Engages effectively in discussions within a group2. Summarizes information presented in various formats3. Presents information with appropriate facts and relevant, descriptive details4. Speaks clearly with appropriate pace, volume, and expression giving attention to context and audience

<p>5</p>	<p><i>MATH:</i></p> <p>Mathematical Reasoning</p> <ol style="list-style-type: none"> 1. Applies strategies to solve problems 2. Communicates mathematical thinking, using math vocabulary <p>Operations and Algebraic Thinking</p> <ol style="list-style-type: none"> 1. Writes and interprets numerical expressions 2. Demonstrates proficiency in multiplication and division facts 3. Solves multi-step word problems <p>Number Sense and Operations in Base Ten</p> <ol style="list-style-type: none"> 1. Demonstrates understanding of place value 2. Performs four operations with multi-digit whole numbers 3. Performs four operations with decimals <p>Numbers Sense and Operations - Fractions</p> <ol style="list-style-type: none"> 1. Adds and subtracts fractions with unlike denominators 2. Multiplies and divides fractions 3. Solves word problems with fractions <p>Measurement and Data</p> <ol style="list-style-type: none"> 1. Converts like units within a given measurement system 2. Represents and interprets data 3. Understands concepts of volume 4. Relates volume to multiplication and addition <p>Geometry</p> <ol style="list-style-type: none"> 1. Graphs points on a coordinate plane to solve problems 2. Classifies two dimensional figures based on properties
<p>5</p>	<p><i>Science:</i></p> <ol style="list-style-type: none"> 1. Asks questions and/or defines a problem 2. Conducts investigations 3. Follows scientific procedures 4. Uses tools and materials appropriately 5. Makes and uses observations 6. Explains thinking (verbally, in writing, and with a model) 7. Analyzes data and draws conclusions 8. Evaluates solutions to problems
<p>5</p>	<p><i>Social Studies - TBD</i></p>
<p>5</p>	<p><i>ART</i></p>
<p>5</p>	<p><i>Music</i></p>
<p>5</p>	<p><i>Physical Education</i></p>