

English Language Arts-First Grade			
<i>Essential Skill Component</i>	<i>Standard</i>	<i>Sub Component</i>	<i>Quarterly Focus</i>
<b>Reading</b>			<b>Quarter 3 Reading Focus:</b>
<b>Foundational Skills</b>			<p><b>Phonics/Word Recognition:</b> Students will learn simple affixes and their meanings (i.e "dis" means "not" or "opposite of" so "dislike" means "not to like".) Students will view lists of unknown words and use the affixes to determine the meanings of the words. Continue work with previously introduced phonics/word recognition skills.</p> <p><b>Syllables:</b> Syllabication of two-syllable words will be a focus. Students will decode words following basic patterns of breaking words into syllables.</p> <p><b>Literature: Point of View:</b> At different points in a story, students will be able to identify who is telling the story.</p> <p><b>Informational: Connections</b> will be made between two individuals, events, ideas or pieces of information in a text. Students will identify and use the text features of an informational text. (i.e. headings, table of contents, index, glossaries, bold/highlighted words, etc) Students will use these text features to assist in finding and using key facts from the text. Using text and information given in pictures/illustrations and their accompanying captions, students will know that each of these areas provides key information to the text.</p> <p><b>Author's Purpose:</b> Students <b>will be able</b> to state the author's purpose of a text and the reasons given to support the text.</p> <p>Identification of basic similarities in and differences between two texts on the same topic should occur.</p>
Knows and applies grade-level phonics and word analysis skills in decoding words	RF 1.3 L1.4	RF1.3e L1.4b	
Reads grade level appropriate complex text accurately and fluently to support comprehension	RF 1.4 RI1.10		
<b>Literature</b>			
Asks and answers questions about key details in the text	RL 1.1 RL1.6		
Retells stories to include key details	RL 1.2		
Uses key details to compare and contrast different forms of text	RL 1.5 RL 1.9		
Describes story elements (characters, setting, problem, solution)	RL 1.3 RL1.7		
<b>Informational Text</b>			
Asks and answers questions about key details in the text	RI 1.1		
Identifies the main topic and retells key details of the text	RI 1.2 RI 1.4 RI 1.7		
Uses key details to compare and contrast different forms of text	RI 1.5 RI1.6		
Uses key details to compare and contrast different forms of text	RI1.3 RI 1.8 RI 1.9		
<b>Writing</b>			<b>Quarter 3 Writing Focus:</b>
<b>Texts Types and Purposes</b>			<p><b>Opinion Writing:</b> Students will begin writing opinion pieces. These pieces of writing will focus on introducing the topic/book they are writing about, state the student's opinion, supply a reason for the opinion, and provide a sense of closure.</p> <p><b>Grammar:</b> Expanding of knowledge of nouns, students will use personal, possessive and infinite pronouns (i.e.I, me, my; they them, their anyone, everything) To expand writing, students will add prepositions (i.e. during, beyond, toward, etc)</p> <p>Students will produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> <p><b>Conventions: Continue work</b> with all taught conventions of standard English</p> <p><b>Production/Distribution: Students will</b> participate in discussions with peers in either whole group or small groups to brainstorm/create a list of ideas/concepts to write about on a particular topic. With prompting and support from the TEACHER AND PEERS, Students will participate in conversations about their writing. These conversations are meant to extend student writing to add details and take suggestions for improvement of their writing.</p> <p>With prompting and support FROM ADULTS, students will use a variety of digital tools to produce and publish writing. Collaboration with peers can be part of this writing.</p>
Writes to communicate ideas and information effectively	W 1.8		
Writes opinion pieces with a clear topic and supporting details	W1.1		
Writes informative/explanatory pieces with a clear topic and supporting details	W1.2		
Writes narrative pieces with a clear topic and supporting details	W1.3		
<b>Production and Distribution</b>			
Focuses on a topic and adds details to strengthen writing	W1.5		

<b>Research to Build and Present Knowledge</b>			
Gathers information from print/digital sources and personal experiences	W1.6		
Collaborates in a shared research and writing project about a topic	W1.7		
<b>Language</b>			
Acquires and uses grade level appropriate vocabulary	L1.5 .	L1.5d	
Uses grade level conventions of grammar, punctuation, and spelling	L 1.1 L1.2	L1.1d L1.1i L1.1j	
Applies correct spelling of grade level words in written work	L 1.2		
<b>Listening and Speaking</b>			<b>Quarter 3 Listening &amp; Speaking Focus:</b>
<b>Comprehension and Collaboration</b>			Continue to build on the listening and speaking skills introduced in quarters one and two.
Participates in discussions with a group	SL1.1		
Asks and answers questions about key details from text read aloud	SL1.3		
<b>Presentation of Knowledge and Ideas</b>			
Describes familiar people, places, things and events with relevant details	SL1.4		
Orally describes and expresses ideas and feelings clearly	SL1.5 SL1.6		