

<i>Essential Skill Component</i>	<i>Standard</i>	<i>Sub Component</i>	<i>Quarterly Focus</i>
			Quarter 3 Reading Focus:
Reading: Foundational Skills			Phonics/Word Recognition: Students will learn simple affixes and their meanings (i.e "dis" means "not" or "opposite of" so "dislike" means "not to like".) Students will view lists of unknown words and use the affixes to determine the meanings of the words. Continue work with previously introduced phonics/word recognition skills.
Knows and applies grade-level phonics and word analysis skills in decoding words	RF 1.3 L1.4	RF1.3e L1.4b	Syllables: Syllabication of two-syllable words will be a focus. Students will decode words following basic patterns of breaking words into syllables.
Reads grade level appropriate complex text accurately and fluently to support comprehension	RF 1.4 RI1.10		Literature: Point of View: At different points in a story, students will be able to identify who is telling the story.
Uses key details to compare and contrast different forms of text	RL1.4 RL1.5 RL1.9 RI1.3 RI1.8 RI1.9		Informational: Connections will be made between two individuals, events, ideas or pieces of information in a text. Students will identify and use the text features of an informational text. (i.e. headings, table of contents, index, glossaries, bold/highlighted words, etc) Students will use these text features to assist in finding and using key facts from the text. Using text and information given in pictures/illustrations and their accompanying captions, students will know that each of these areas provides key information to the text.
Reading: Literature			Author's Purpose: Students will be able to state the author's purpose of a text and the reasons given to support the text.
Asks and answers questions about key details in text read and read aloud	RL.1.1 RL1.6 SL1.3		Identification of basic similarities in and differences between two texts on the same topic should occur.
Retells stories to include key details and describe story elements (characters, setting, problem, and solution)	RL 1.2 RL1.3 RL1.7		
Reading: Informational Text			
Asks and answers questions about key details in the text	RI 1.1		

Identifies the main topic and retells key details of the text	RI 1.2 RI 1.4 RI 1.7		
Uses key details to compare and contrast different forms of text	RI 1.5 RI1.6		
			Quarter 3 Writing Focus:
Writing			
Writes to communicate ideas and information effectively	W 1.8		Opinion Writing: Students will begin writing opinion pieces. These pieces of writing will focus on introducing the topic/book they are writing about, state the student's opinion, supply a reason for the opinion, and provide a sense of closure.
Writes (opinion, informative/explanatory, narrative) pieces with a clear topic and supporting details	W1.1 W1.2 W1.3 W1.5		Grammar: Expanding of knowledge of nouns, students will use personal, possessive and infinite pronouns (i.e.I, me, my; they them, their anyone, everything) To expand writing, students will add prepositions (i.e. during, beyond, toward, etc)
Language			Students will produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
Uses and applies grade level conventions of grammar, punctuation and spelling	L1.5 .	L1.5d	Conventions: Continue work with all taught conventions of standard English
Uses and demonstrates knowledge of grade level appropriate vocabulary	L 1.1 L1.2	L1.1d L1.1i L1.1j	Production/Distribution: Students will participate in discussions with peers in either whole group or small groups to brainstorm/create a list of ideas/concepts to write about on a particular topic. With prompting and support from the TEACHER AND PEERS, Students will participate in conversations about their writing. These conversations are meant to extend
Research to Build and Present Knowledge			
			Quarter 3 Listening & Speaking Focus:
Gathers information from print/digital sources and personal experiences	W1.6		Continue to build on the listening and speaking skills introduced in quarters one and two.
Collaborates in a shared research and writing project about a topic	W1.7		
Speaking and Listening			

Participates in discussions with a group	SL1.1	
Orally describes and expresses ideas, events, and feelings clearly	SL1.4 SL1.5 SL1.6	