

English Language Arts			
Essential Skill Component	Standard	Sub Component	Quarterly Focus
Reading			Quarter 2 Reading Focus:
Foundational Skills			<p>***Continue Quarter 1 Reading Focuses but add in the following:</p> <p>Phonics: 2 syllable words with long vowels, prefixes and suffixes, and compound words. Grammar: Identifies adjectives and adverbs and understands how they relate and tell about a noun or verb. Vocabulary: Use prefixes, suffixes, root words to determine the meaning of unknown and compound words. Literacy: Students should begin to look at the different points of views of characters and be able to complete a Venn Diagram showing the comparisons and use different voices to show various character dialogue. Students will compare & contrast different versions of the same story from different cultures or authors. Informational: Students need to be able to identify the main idea of a multi-paragraph NF text as well as the main idea in each paragraph with guidance. Students should be able to sequence historical events and follow procedural steps in scientific investigations with guidance. Students should become familiar and use various text features such as captions, bold print, glossaries, sub-headings, indexes, diagrams, charts, and illustrations to help with the understanding of informational text.</p>
Able to use phonics and word analysis to decode	RI.2.4, L.2.5, RF.2.3, L.2.4	L.2.5.B, RF.2.3.C, RF.2.3.D, L.2.4.B, L.2.4.C, L.2.4.D	
Reads fluently and accurately	RF.2.4, RI.2.10, RL.2.10		
Reads grade level text for understanding	RF.2.4	RF.2.4.A, RF.2.4.C	
Uses key details to compare and contrast different forms of text	RL.2.9, RI.2.9		
Literature			
Asks and answers questions to demonstrate understanding of text and story elements	RL.2.1, RL.2.3, RL.2.10		
Determines the main idea of the text	RL.2.5, RL.2.7		
Informational Text			
Asks and answers questions using evidence from the text	RI.2.1, RI.2.10		
Identifies the main idea in a text	RI.2.2, RI.2.3, RI.2.5, RI.2.6, RI.2.7		
Writing			Quarter 2 Writing Focus:
			***Continue Quarter 1 Writing Focuses but add the following:
Writes to communicate ideas and information effectively	W.2.3, W.2.8, L.2.1		<p>Students will write brief narrative stories from experiences that contain the following elements: beginning, middle, and ending, action details, descriptions of thoughts and feelings, and words that show order of events.</p> <p>Language: Focus on frequently occurring irregular plural nouns such as children, feet, teeth, mice....etc. Students should know to put commas in the greeting and closing in letters.</p>
Writes (opinion, informative/explanatory, narrative) pieces with clear topic and supporting details	W.2.3, W.2.5, W.2.8		
Develops writing by planning, organizing, revising, and editing	W.2.5		

Language		
Uses and applies grade level conventions of grammar, punctuation, and spelling	L.2.1, L.2.2, L.2.3, L.2.4	L.2.1.B, L.2.2.B
Acquires and uses grade-appropriate vocabulary	L.2.4, L.2.5, L.2.6	L.2.4.B, L.2.4.C, L.2.4.D, L.2.5.B
Identifies nouns, verbs, adjectives, and rhyming words	L.2.1	L.2.1.E
Speaking and Listening		
		Quarter 2 Speaking & Listening Focus:
		***Continue with Quarter 1 Speaking and Listening Focuses and add the following:
Effectively participates in discussion within a group	SL.2.1	SL.2.1.B, SL.2.1.C
Recounts or describes main ideas and details from information presented in various formats	SL.2.2, SL.2.3	
Presents information with appropriate facts and relevant descriptive details	SL.2.2, SL.2.3, SL.2.4, SL.2.5	
Orally expresses complete thoughts, feelings and ideas clearly	SL.2.1, SL.2.4, SL.2.5, SL.2.6, L.2.6	SL.2.1.B, SL.2.1.C
		Students will work in groups to create audio/visual recordings of stories or poems (see quarter one example). Students will be able to contribute and build upon group conversations by linking their comments to the remarks of others. When needed, students should be able to ask for clarification and further explanation during conversations. Continue with whole and small group research projects and presentations. Students will be required to create independent projects and presentations in quarter 4.