

English Language Arts			
Essential Skill Component	Standard	Sub Component	Quarterly Focus
<b>Reading</b>			<b>Quarter 3 Reading Focus:</b>
<b>Foundational Skills</b>			<p>***Continue Quarter 1 &amp; 2 Reading Focuses but add in the following:</p> <p><b>Phonics:</b> Focus on commonly spelled word that have different sounds...heat &amp; head, give &amp; hive, gave &amp; have.</p> <p><b>Grammar:</b> Reinforce nouns, verbs, adjectives and adverbs and introduce pronouns.</p> <p><b>Vocabulary:</b> Students should be able to gain and clarify meanings of words or phrases by using text, glossaries, and beginning dictionaries that are both in print and digital.</p> <p><b>Literacy:</b> Introduce poetry and focus on using rhyming words and phrases, beats, alliteration, and repeated lines to gain understanding and fluency. Students will be introduced to a variety of different fables and folktales and determine the message, lesson, or moral.</p> <p><b>Informational:</b> Students need to be able to identify the main idea of a multi-paragraph NF text as well as the main idea in each paragraph <u>independently</u>. Students should be able to sequence historical events and follow procedural steps in scientific investigations <u>independently</u>. Students should become <u>use</u> various text features such as captions, bold print, glossaries, sub-headings, indexes, diagrams, charts, and illustrations to help with the understanding of informational text. Students read NF texts and identify the main points and then use evidence from the text to support the author's view. Students will be able to compare and contrast 2 different NF texts on the same topic.</p>
Able to use phonics and word analysis to decode	RF.2.3, L.2.4, RL.2.4, RI.2.4, L.2.4, L.2.5	RF.2.3.E, RF.2.3.F, L.2.4.E	
Reads fluently and accurately	RF.2.4, RI.2.10, RL.2.10		
Reads grade level text for understanding	RF.2.4	RF.2.4.A, RF.2.4.C	
Uses key details to compare and contrast different forms of text	RL.2.9, RI.2.9		
<b>Literature</b>			
Asks and answers questions to demonstrate understanding of text and story elements	RL.2.1, R.L.2.2, RL.2.3, RL.2.10		
Determines the main idea of the text	RL.2.5, RL.2.7		
Acknowledges differences in the point of view of characters	RL.2.3		
<b>Informational Text</b>			
Asks and answers questions using evidence from the text	RI.2.1, RI.2.10		
Identifies the main idea of a text	RI.2.2, RI.2.3, RI.2.5, RI.2.6, RI.2.7		
Identifies the author's purpose of a text.	RI.2.3, RI.2.8		
<b>Writing</b>			<b>Quarter 3 Writing Focus</b>
			***Continue Quarter 1 & 2 Writing Focuses but add the following:
Writes to communicate ideas and information effectively	W.2.1, W.2.8, L.2.1		<p>Students will write <b>opinion</b> pieces with arguments to support a specific side of a topic using text, evidence, and valid reasoning to support viewpoint.</p> <p><b>Language:</b> Focus on pronoun use, past-tense irregular verbs, contractions, and possessive noun use. Students need to begin to understand similarities and differences between informal (friendly) English and formal (business) English. Examples might be writing a friendly letter vs. a business letter, formal writing vs. texting/emailing.</p>
Writes ( <b>opinion</b> , informative/explanatory, narrative) pieces with clear topics and supporting details	W.2.1, W.2.8		
Develops writing by planning, organizing, revising, and editing	W.2.5		
<b>Language</b>			

Uses and applies grade level conventions of grammar, punctuation, and spelling	L.2.1, L.2.2, L.2.3, L.2.4	L.2.1.C, L.2.1.D, L.2.2.C, L.2.3.A	
Acquires and uses grade-appropriate vocabulary	L.2.4, L.2.5, L.2.6	L.2.4.E	
<b>Speaking and Listening</b>			<b>Quarter 3 Speaking &amp; Listening Focus:</b>
Effectively participates in discussion within a group	SL.2.1	SL.2.1.B, SL.2.1.C	<p>***Continue with Quarter 1 &amp; 2 Speaking &amp; Listening Focuses and add the following:</p> <p>Students will continue working in groups to create audio/visual recordings of stories or poems (see quarter one example). Students will be able to contribute and build upon group conversations by linking their comments to the remarks of others. When needed, students should be able to ask for clarification and further explanation during conversations. Continue working on group or whole class research projects again in this quarter. Students will be required to create their own independent projects or presentations in quarter 4.</p>
Recounts or describes main ideas and details from information presented in various forms	SL.2.2, SL.2.3		
Presents information with appropriate facts and relevant descriptive details	SL.2.2, SL.2.3, SL.2.4, SL.2.5		
Orally expresses complete thoughts, feelings and ideas clearly	SL.2.2, SL.2.3, SL.2.4, SL.2.5, L.2.6	SL.2.1.B, SL.2.1.C	