

English Language Arts			
Essential Skill Component	Standard	Sub Component	Quarterly Focus
Reading			Quarter 4 Reading Focus:
Foundational Skills			<p>*There are no new standards being introduced 4th quarter...however, students should be proficient in all standards by the end of the year, so use your professional judgement to determine what skills/standards need to be reinforced or retaught.</p>
Able to use phonics and word analysis to decode	RF.2.3, L.2.4, RL.2.4, RI.2.4, L.2.5,		
Reads fluently and accurately	RF.2.4, RI.2.10, RL.2.10		
Reads grade level text for understanding	RF.2.4	RF.2.4.A, RF.2.4.C	
Use key details to compare and contrast different forms of text	RL.2.9, RI.2.9		
Literature			
Asks and answers questions to demonstrate understanding of text and story elements	RL.2.1, R.L.2.2, RL.2.3, RL.2.10		
Determines the main idea of the text	RL.2.5, RL.2.7		
Acknowledges differences in the point of view of characters	RL.2.3		
Informational Text			
Asks and answers questions using evidence from the text	RI.2.1, RI.2.10		
Identifies the main idea of a text	RI.2.2, RI.2.3, RI.2.5, RI.2.6, RI.2.7		
Identifies the author's purpose of a text	RI.2.3, RI.2.8		
Writing			Quarter 4 Writing Focus
Writes to communicate ideas and information effectively	W.2.1, W.2.8, L.2.1		<p>***Continue Quarter 1, 2 & 3 Writing Focuses but add the following:</p> <p>Continue working on all three writing types (informative, narrative, and opinion) from quarters 1, 2, and 3.</p> <p>Students will be using digital tools to publish their writing. Students will also participate with each other in shared research and writing projects. This can be presented using Google Slides or other similiar formats.</p>
Writes (opinion, informative/explanatory, narrative) pieces with clear topics and supporting details	W.2.1, W.2.2, W.2.3, W.2.8		
Develops writing by planning, organizing, revising, and editing	W.2.5		
Language			

Uses and applies grade level conventions of grammar, punctuation, and spelling	L.2.1, L.2.2, L.2.3, L.2.4		
Acquires and uses grade-appropriate vocabulary	L.2.4, L.2.5, L.2.6		
Research to Build and Present Knowledge			Quarter 4 Listening & Speaking Focus:
Gathers information from print/digital sources and personal experiences	W.2.6		<p>***Continue with Quarter 1, 2 & 3 Listening & Speaking Focuses and add the following:</p> <p>Students will begin working independently to create audio/visual recordings of stories or poems (see quarter one example). Students will be able to contribute and build upon group conversations by linking their comments to the remarks of others. When needed, students should be able to ask for clarification and further explanation during conversations.</p>
Collaborates in a shared research and writing project about a topic	W.2.7		
Speaking and Listening			
Effectively participates in discussions within a group	SL.2.1	SL.2.1.B, SL.2.1.C	
Recounts or describes main ideas and details from information presented in various formats	SL.2.2, SL.2.3		
Presents information with appropriate facts and relevant descriptive details	SL.2.2, SL.2.3, SL.2.4, SL.2.5		
Orally expresses complete thoughts, feelings and ideas clearly	SL.2.1, SL.2.4, SL.2.5, SL.2.6, L.2.6		