

ELA Quarter 4.2

English Language Arts			
<i>Essential Skill Component</i>	<i>Standard</i>	<i>Sub Component</i>	<i>Quarterly Focus</i>
<b>Reading</b>			<b>Quarter 4 Reading Focus:</b>
<b>Foundational Skills</b>			<p><b>*There are no new standards being introduced 4th quarter...however, students should be proficient in all standards by the end of the year, so use your professional judgement to determine what skills/standards need to be reinforced or retaught.</b></p>
Determines the meanings of unknown words or phrases	RI.2.4, L.2.4, L.2.5,		
Knows and applies phonics and word analysis skills in decoding	RF.2.3, L.2.4, RL.2.4		
Reads with accuracy and fluency, to support comprehension	RF.2.4, RI.2.10, RL.2.10		
Identifies nouns, verbs, adjectives, and rhyming words	L.2.1, RL.2.4		
<b>Literature</b>			
Asks and answers questions to demonstrate understanding of text	RL.2.1, R.L.2.2, RL.2.3, RL.2.10		
Determines the main idea of the text	RL.2.5, RL.2.7		
Acknowledges differences in the point of view of characters	RL.2.3		
Compares and contrasts different versions of the same story	RL.2.9		
<b>Informational Text</b>			
Asks and answers questions using evidence from the text	RI.2.1, RI.2.10		
Identifies the main idea of a nonfiction text	RI.2.2, RI.2.3, RI.2.5, RI.2.6, RI.2.7		
Identifies the author's purpose of a nonfiction text	RI.2.3, RI.2.8		
Compares and contrasts two texts of the same topic	RI.2.9		
<b>Writing</b>			<b>Quarter 4 Writing Focus</b>
<b>Text Types and Purposes</b>			<p><b>***Continue Quarter 1, 2 &amp; 3 Writing Focuses but add the following:</b></p>
Writes to communicate ideas and information effectively	W.2.1, W.2.8, L.2.1		Continue working on all three writing types (informative, narrative, and opinion) from quarters 1, 2, and 3.
Writes opinion pieces with clear topics and supporting details	W.2.1, W.2.8		Students will be using digital tools to publish their writing. Students

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Writes informative/explanatory pieces with clear topics and supporting details	W.2.2		
Writes narrative pieces with clear topics and supporting details	W.2.3		
<b>Production and Distribution</b>			
Focuses on a topic and adds details to strengthen writing	W.2.5		
Develops writing by planning, revising, and editing	W.2.5		
<b>Research to Build and Present Knowledge</b>			
Gathers information from print/digital sources and personal experiences	W.2.6		
Collaborates in a shared research and writing project about a topic	W.2.7		
<b>Language</b>			
Demonstrates a command of conventions, grammar, and usage	L.2.1, L.2.2, L.2.3, L.2.4		
Acquires and uses grade level appropriate vocabulary	L.2.4, L.2.5, L.2.6		
Applies correct spelling of grade level words in written work	L.2.2		
<b>Listening and Speaking</b>			
<b>Comprehension and Collaboration</b>			<p><b>Quarter 4 Listening &amp; Speaking Focus:</b></p> <p>***Continue with Quarter 1, 2 &amp; 3 Listening &amp; Speaking Focuses and add the following:</p> <p>Students will begin working independently to create audio/visual recordings of stories or poems (see quarter one example). Students will be able to contribute and build upon group conversations by linking their comments to the remarks of others. When needed, students should be able to ask for clarification and further explanation during conversations.</p>
Effectively participates in discussion within a group	SL.2.1		
Recounts or describes main ideas and details from text read aloud	SL.2.2, SL.2.3		
<b>Presentation of Knowledge and Ideas</b>			
Presents information with appropriate facts and relevant descriptive details	SL.2.2, SL.2.3, SL.2.4, SL.2.5		
Orally expresses complete thoughts, feelings and ideas clearly	SL.2.1, SL.2.4, SL.2.5, SL.2.6, L.2.6		