

ELA Quarter 1

English Language Arts-4th grade	1st quarter		
<i>Essential Skill Component</i>	<i>Standard</i>	<i>Sub Component</i>	<i>Quarterly Focus</i>
<b>Reading</b>			
<b>Foundational Skills</b>			
Knows and applies phonics and word analysis skills to decode.	RF 4.3	Syllabication patterns, root words, prefixes and suffixes,	Syllabication patterns
Reads grade level text accurately and fluently.	RF 4.4 , RI 4.10, RL 4.10	Reads on level prose, poetry, and drama	Prose
Uses context to self-correct word recognition and understanding, rereading as necessary.	RF 4.4c		
<b>Literature</b>	(Introduce)		
Uses details from the text to summarize and determine theme	RL.4.1, RL.4.2	Refers to details and evidence to support points, inferencing, theme, summarizing	Finding details and evidence to support points
Identifies and describes the story elements	RL4.3	Setting, characters, events	Describes the character/s, setting, events Draws in details of a character's thoughts, words, and actions in a prose
Explains major differences between poems, drama, and prose	RL.4.5	Prose, poems, drama	<b>Prose:</b> focus on story elements
Determines the meaning of words and phrases as they are used in a text	RL4.4	Context clues	
Reads and comprehends grade level text	RL4.10	Realistic Fiction, Historical Fiction, (Fables/ Myths / Legends /Folktales), Fantasy, Science Fiction, Mystery	Realistic Fiction
Makes connections between the text and a visual or oral presentation of that text	RL.4.7	Makes connections using visual or oral presentations	Basic, making connections
Compares elements of a story across cultures and genres	RL.4.6, RL4.9	Compares similar themes, topics, and pattern of events, point of view	Compares similar themes and topics in stories
<b>Informational Text</b>	(Introduce)		
Summarizes main ideas and details	RI.4.1, RI.4.2, RI.4.3, RI.4.9	Determines main idea, summarizes text, supports with key details, draws inferences using one or two texts, explains what happened and why	Identifies main idea and few supporting details

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Determines the meaning of grade level vocabulary	RI.4.4	Specific to topic or subject area	
Identifies and interprets text structures	RI.4.5, RI.4.6	Finds text evidence to support	Compare and contrast, sequencing
Interprets text features and search tools, in a variety of ways	RI.4.7	Interprets information presented Ex) charts, graphs, diagrams, time lines, online features	
Explains how the author uses reasons and evidence to support particular points in a text	RI.4.8	Finds text evidence to support	
Reads and comprehends grade level text	RI.4.10	Includes history, social studies, science, and technical texts	
<b>Writing</b>			Quarter 1 Writing Focus:
<b><i>Text Types and Purposes</i></b>			
Writes to communicate ideas and information	W.4.1, W.4.2, W.4.3, W.4.10	Writes opinion, narrative, and informative/ explanatory pieces over shorter and extended time frames	Narrative writing
<b><i>Production and Distribution</i></b>			
Produces writing in which the development and organization are appropriate to task, purpose, and audience	W.CCR.4, W.4.4, W.4.6	Produces writing using traditional and technology formats with some guidance from adults	
Strengthens writing by planning, revising, and editing	W.CCR.5, W.4.5	Plans, revises, and edits with some help from peers and adults	
<b><i>Research to Build and Present Knowledge</i></b>			
Conducts short research projects that build knowledge through investigation of different aspects of a topic	W.CCR.7, W.4.7	Selects topics and organizes research	
Takes notes, categorizes information, and provides a list of sources	W.4.8, W.4.9	Uses print and digital sources to get information Ex) note cards, graphic organizers, list of sources and/or internet links	
<b><i>Language</i></b>			
Uses grade level vocabulary	L.4.4, L.4.5, L.4.6	Context clues, root words, prefixes/ suffixes, reference materials, figurative language, synonyms, antonyms, grade appropriate vocabulary	Context clues, synonyms/ antonyms, use reference materials, use grade appropriate vocabulary

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Uses grade level conventions of grammar, punctuation, and spelling	L.4.1, L.4.2, L.4.3	Relative pronouns and adverbs, progressive verb tenses, helping verbs, ordering adjectives, form and use prepositional phrases, produces complete sentences, correctly uses frequently confused words (to, too, two), uses correct capitalization, uses punctuation, uses commas, uses quotation marks, spells grade appropriate words, differentiates formal and informal English	<b>Grammar:</b> uses relative pronouns, relative adverbs, progressive verb tenses, use helping verbs, ordering adjectives, prepositional phrases, confused words (to, too, two), uses formal and informal English appropriately <b>Punctuation:</b> produces complete sentences using correct capitalization, punctuation, commas, quotation marks <b>Spelling:</b> spells grade appropriate words correctly
<b>Listening and Speaking</b>			
<b>Comprehension and Collaboration</b>			
Engages effectively in discussions within a group	SL.4.1, SL.4.2	Comes prepared, follows discussion group rules, carries out assigned rules/ roles, explains own ideas, states information gained from various formats	
Poses and responds to specific questions within discussion	SL.4.1c, SL.4.3	Poses and responds to questions, makes comments appropriate to discussion, identifies speaker's main points	
<b>Presentation of Knowledge and Ideas</b>			
Uses standard English grammar when speaking and presenting	L.4.1, SL.4.6		
Presents information with appropriate facts and relevant, descriptive details	SL.4.4, SL.4.5	Adds audio recordings and visual displays when appropriate	
Speaks clearly with appropriate pacing, volume, and expression	SL.4.4		