

English Language Arts-4th grade	2nd quarter		
<i>Essential Skill Component</i>	<i>Standard</i>	<i>Sub Component</i>	<i>Quarterly Focus</i>
Reading			
Foundational Skills			
Knows and applies grade level phonics and word analysis skills to decode	RF.4.3	Syllabication patterns, root words, prefixes and suffixes	
Reads grade level text accurately and fluently	RF.4.4, RI.4.10, RL.4.10	Reads on level prose, poetry, and drama	
Uses context to self-correct word recognition and understanding, rereading as necessary	RF.4.4c		
Literature			
Uses details from the text to summarize and determine theme	RL.4.1, RL.4.2	Refers to details and evidence to support points, inferencing, theme, summarizing	Focuses on theme and summarizing
Identifies and describes the story elements	RL.4.3	Setting, characters, events	Describes the character, setting, or event Uses details of a character's thoughts, words, and actions in a drama
Explains major differences between poems, drama, and prose	RL.4.5	Prose, poems, drama	Drama: cast of characters, setting, descriptions, dialogue, stage directions
Determines the meaning of words and phrases as they are used in a text	RL.4.4	Context clues	
Reads and comprehends grade level text	RL.4.10	Realistic Fiction, Historical Fiction, (Fables/ Myths / Legends /Folktales), Fantasy, Science Fiction, Mystery	Historical Fiction
Makes connections between the text and a visual or oral presentation of that text	R.L.4.7	Makes connections using visual or oral presentations	
Compares elements of a story across cultures and genres	RL.4.6, RL.4.9	Compares similar themes, topics, and pattern of events, point of view	Compares and contrasts similar themes and topics in stories
Informational Text			
Summarizes the main ideas and details	RI.4.1, RI.4.2, RI.4.3, RI.4.9	Determines main idea, summarizes text, supports with key details, draws inferences using one or two texts, explains what happened and why	Summarizes text with supporting details
Determines the meaning of grade level vocabulary	RI.4.4	Specific to topic or subject area	
Identifies and interprets text structures	RI.4.5, RI.4.6	Introduce each text structure, compare and contrast firsthand and second hand accounts of the same event	Cause/effect
Interprets text features and search tools, in a variety of ways	RI.4.7	Interprets information presented Ex) charts, graphs, diagrams, time lines, online features	
Explains how the author uses reasons and evidence to support particular points in a text	RI.4.3, RI.4.8	Finds text evidence to support	
Reads and comprehends grade level text	RI.4.10	Includes history, social studies, science, and technical texts	
Writing			Quarter 2 Writing Focus:
Text Types and Purposes			
Writes to communicate ideas and information	W.4.1, W.4.2, W.4.3, W.4.10	Writes opinion, narrative, and informative/ explanatory pieces over shorter and extended time frames	Informative/ explanatory writing
Production and Distribution			
Produces writing in which the development and organization are appropriate to task, purpose, and audience	W.CCR.4, W.4.4, W.4.6	Produces writing using traditional and technology formats with some guidance from adults	
Strengthens writing by planning, revising, and editing	W.CCR.5, W.4.5	Plans, revises, and edits with some help from peers and adults	
Research to Build and Present Knowledge			
Conducts short research projects that build knowledge through investigation of different aspects of a topic	W.CCR.7, W.4.7	Selects topics and organizes research	

Takes notes, categorizes information, and provides a list of sources	W.4.8, W.4.9	Uses print and digital sources to get information Ex) note cards, graphic organizers, list of sources and/or internet links	
Language			
Uses grade level vocabulary	L.4.4, L.4.5, L.4.6	Context clues, root words, prefixes/suffixes, use reference materials, figurative language, synonyms, antonyms, use grade appropriate vocabulary	Prefixes/ roots words/ suffixes, uses reference materials, uses grade appropriate vocabulary
Uses grade level conventions of grammar, punctuation, and spelling	L.4.1, L.4.2, L.4.3	Uses relative pronouns and adverbs, progressive verb tenses, use helping verbs, ordering adjectives, form and use prepositional phrases, produce complete sentences, correctly use frequently confused words (to, too, two), uses correct capitalization, uses punctuation, uses commas, uses quotation marks, spells grade appropriate words, differentiates formal and informal English	Grammar: uses relative pronouns, relative adverbs, progressive verb tenses, uses helping verbs, ordering adjectives, prepositional phrases, confused words (to, too, two), uses formal and informal English appropriately. Punctuation: produces complete sentences using correct capitalization, punctuation, commas, quotation marks Spelling: spells grade appropriate words correctly
Listening and Speaking			
Comprehension and Collaboration			
Engages effectively in discussions within a group	SL.4.1, SL.4.2	Comes prepared, follows discussion group rules, carries out assigned rules/ roles, explains own ideas, states information gained from various formats	
Poses and responds to specific questions within discussion	SL.4.1c, SL.4.3	Poses and responds to questions, makes comments appropriate to discussion, identifies speaker's main points	
Presentation of Knowledge and Ideas			
Uses standard English grammar when speaking and presenting	L.4.1, SL.4.6		
Presents information with appropriate facts and relevant, descriptive details	SL.4.4, SL.4.5	Adds audio recordings and visual displays when appropriate	
Speaks clearly with appropriate pacing, volume, and expression	SL.4.4		