

English Language Arts-4th grade	2nd quarter		
<i>Essential Skill Component</i>	<i>Standard</i>	<i>Sub Component</i>	<i>Quarterly Focus</i>
Reading			
Foundational Skills			
Able to use phonics and word analysis skills to decode	RF 4.3	Syllabication patterns, root words, prefixes and suffixes	
Reads fluently and accurately	RF 4.4 , RI 4.10, RL 4.10	Reads on level prose, poetry, and drama	Drama
Reads grade level text for understanding	RL 4.10, RI 4.10	Realistic Fiction, Historical Fiction, Fables/Myths/Legends/Folktales, Fantasy, Science Fiction, Mystery Includes history, social studies, science, and technical texts	Historical Fiction
Uses key details to compare and contrast different forms of text	RL 4.6, RI 4.5, RI 4.6	identifies and interprets text structures (description, sequence, problem/solution, cause/effect)	Compare and contrast similar themes and topics in stories, cause/effect, first person vs third person point of view, primary/secondary sources
Literature			
Determines a theme of a story, drama, or poem from details in the text	RL.4.1, RL.4.2, RL4.6, RL4.7, RL 4.9	Refers to details and evidence to support points, theme, summarizing, inferencing Makes connections using visual or oral presentations Compares similar themes, topics, and pattern of evens, point of view	Focus on theme and summarizing text with supporting details
Identifies and compares the elements (setting, plot, characters) of poems, drama, and prose	RL 4.3, RL4.5	Setting, characters, events Prose, poems, drama	Describes the character/s, setting, or events Uses details of a character's thoughts, words, and actions in a drama Drama: cast of characters, setting, descriptions, dialogue, stage directions
Draws inferences from grade level text	RL4.1, RL 4.4	Context clues	
Informational Text			
Summarizes the main ideas and details	RI.4.1, RI.4.2, RI.4.3, RI.4.9	Determines main idea, summarizes text, supports with key details, draws inferences using one or two texts, explains what happened and why	Summarizes text with supporting details
Determines the meaning of grade level vocabulary	RI.4.4	Specific to topic or subject area	
Interprets text features and search tools, in a variety of ways	RI.4.7	Interprets information presented Ex) charts, graphs, diagrams, time lines, online features	

Explains how the author uses reasons and evidence to support particular points in a text	RI.4.8	Finds text evidence to support	
Writing			Quarter 2 Writing Focus:
Writes to communicate ideas and information	W.4.1, W.4.2, W.4.3, W.4.10	Writes opinion, narrative, and informative/explanatory pieces over shorter and extended time frames	Informative/ explanatory writing
Writes with a clear topic, developing and supporting ideas using organization appropriate to the task (narrative, informational, opinion)	W.CCR.4, W.4.4, W.4.6	Produces writing using traditional and technology formats with some guidance from adults	
Strengthens writing by planning, revising, and editing	W.CCR.5, W.4.5	Plans, revises, and edits with some help from peers and adults	
Language			
Uses grade level vocabulary	L.4.4, L.4.5, L.4.6	Context clues, root words, prefixes/suffixes, reference materials, figurative language, synonyms, antonyms, grade appropriate vocabulary	Context clues, synonyms/ antonyms, use reference materials, use grade appropriate vocabulary
Uses grade level conventions of grammar, punctuation, and spelling	L.4.1, L.4.2, L.4.3	Relative pronouns and adverbs, progressive verb tenses, helping verbs, ordering adjectives, form and use prepositional phrases, produces complete sentences, correctly uses frequently confused words (to, too, two), uses correct capitalization, uses punctuation, uses commas, uses quotation marks, spells grade appropriate words, differentiates formal and informal English	Grammar: uses relative pronouns, relative adverbs, progressive verb tenses, use helping verbs, ordering adjectives, prepositional phrases, confused words (to, too, two), uses formal and informal English appropriately Punctuation: produces complete sentences using correct capitalization, punctuation, commas, quotation marks Spelling: spells grade appropriate words correctly
Research to Build and Present Knowledge			
Conducts short research projects that build knowledge through investigation of different aspects of a topic	W.CCR.7, W.4.7	Selects topics and organizes research	
Takes notes, categorizes information, and provides a list of sources	W.4.8, W.4.9	Uses print and digital sources to get information Ex) note cards, graphic organizers, list of sources and/or internet links	

Speaking and Listening			
Engages effectively in discussions within a group	SL.4.1, SL.4.2, SL 4.6	Comes prepared, follows discussion group rules, carries out assigned rules/ roles, explains own ideas, states information gained from various formats	
Poses and responds to specific questions within discussion	SL.4.1c, SL.4.3	Poses and responds to questions, makes comments appropriate to discussion, identifies speaker's main points	
Presents information with appropriate facts and relevant, descriptive details	SL.4.4, SL.4.5	Adds audio recordings and visual displays when appropriate	
Speaks clearly with appropriate pacing, volume, and expression	SL.4.4		