

English Language Arts-4th grade			
4th quarter			
<i>Essential Skill Component</i>	<i>Standard</i>	<i>Sub Component</i>	<i>Quarterly Focus</i>
Reading			
Foundational Skills			
Knows and applies grade level phonics and word analysis skills to decode	RF.4.3	Syllabication patterns, root words, prefixes and suffixes	
Reads grade level text accurately and fluently	RF. 4.4, RI.4.10, RL.4.10	Reads on level prose, poetry, and drama	
Uses context to self-correct word recognition and understanding, rereading as necessary	RF.4.4c		
Literature			
Uses details from the text to summarize and determine theme	RL.4.1, RL.4.2	Refers to details and evidence to support points, inferencing, theme, summarizing	Review all
Identifies and describes the story elements	RL.4.3	Setting, characters, events	
Explains major differences between poems, drama, and prose	RL.4.5	Prose, poems, drama	
Determines the meaning of words and phrases as they are used in a text	RL.4.4	Context clues	
Reads and comprehends grade level text	RL.4.10	Realistic Fiction, Historical Fiction, (Fables/ Myths / Legends /Folktales), Fantasy, Science Fiction, Mystery	Teacher choice
Makes connections between the text, and a visual or oral presentation of that text	RL.4.7	Makes connections using visual or oral presentations	
Compares elements of a story across cultures and genres	RL.4.6, RL.4.9	Compares similar themes, topics, and pattern of events, point of view	Compares and contrasts point of view, including first and third person narrations
Informational Text			
Summarizes the main ideas and details	RI.4.1, RI.4.2, RI.4.3, RI.4.9	Determine main idea, summarize text, support with key details, draw inferences using one or two texts, explain what happened and why	Summarize a text using details and inferences, as well as, explain what happened and why using two texts
Determines the meaning of grade level vocabulary	RI.4.4	Specific to topic or subject area	
Identifies and interprets text structures	RI.4.5, RI.4.6	Introduce each text structure, compare and contrast firsthand and secondhand accounts of the same event	Compare and contrast firsthand and secondhand accounts
Interprets text features and search tools, in a variety of ways	RI.4.7	Interprets information presented Ex) charts, graphs, diagrams, time lines, online features	
Explains how the author uses reasons and evidence to support particular points in a text	RI.4.3, RI.4.8	Find text evidence to support	
Reads and comprehends grade level text	RI.4.10	Includes history, social studies, science, and technical texts	
Writing			
Text Types and Purposes			
Writes to communicate ideas and information	W.4.1, W.4.2, W.4.3, W.4.10	Writes opinion, narrative, and informative/explanatory pieces over shorter and extended time frames	Continue to work on all types of writing
Production and Distribution			
Produces writing in which the development and organization are appropriate to task, purpose, and audience	W.CCR.4, W.4.4, W.4.6	Produces writing using traditional and technology formats with some guidance from adults	
Strengthens writing by planning, revising, and editing	W.CCR.5, W.4.5	Plans, revises, and edits with some help from peers and adults	

Research to Build and Present Knowledge			
Conducts short research projects that build knowledge through investigation of different aspects of a topic	W.CCR.7, W.4.7	Select topics and organize research	
Takes notes, categorizes information, and provides a list of sources	W.4.8, W.4.9	Uses print and digital sources to get information Ex) note cards, graphic organizers, list of sources and/or internet links	
Language			
Uses grade level vocabulary	L.4.4, L.4.5, L.4.6	Context clues, root words, prefixes/ suffixes, use reference materials, figurative language, synonyms, antonyms, use grade appropriate vocabulary	Use reference materials and use grade appropriate vocabulary
Uses grade level conventions of grammar, punctuation, and spelling	L.4.1, L.4.2, L.4.3	use relative pronouns and adverbs, progressive verb tenses, use helping verbs, ordering adjectives, form and use prepositional phrases, produce complete sentences, correctly use frequently confused words (to, too, two), use correct capitalization, use punctuation, use commas, use quotation marks, spell grade appropriate words, differentiate formal and informal English	Grammar: use relative pronouns, relative adverbs, progressive verb tenses, use helping verbs, ordering adjectives, prepositional phrases, confused words (to, too, two), uses formal and informal English appropriately Punctuation: produce complete sentences using correct capitalization, punctuation, commas, quotation marks Spelling: spell grade appropriate words correctly
Listening and Speaking			
Comprehension and Collaboration			
Engages effectively in discussions within a group	SL.4.1, SL.4.2	Comes prepared, follows discussion group rules, carries out assigned rules/ roles, explains own ideas, states information gained from various formats	
Poses and responds to specific questions within discussion	SL.4.1c, SL.4.3	Poses and responds to questions, makes comments appropriate to discussion, identifies speaker's main points	
Presentation of Knowledge and Ideas			
Uses standard English grammar when speaking and presenting	L.4.1, SL.4.6		
Presents information with appropriate facts and relevant, descriptive details	SL.4.4, SL.4.5	Adds audio recordings and visual displays to presentations when appropriate	
Speaks clearly with appropriate pacing, volume, and expression	SL.4.4		