

Quarter 2

English Language Arts			
Essential Skill Component	Standard	Sub Component	Quarterly Focus
Reading			Quarter 2 Reading Focus:
Foundational Skills			<p>Literature: Students will compare and contrast two versions of the same story. They will also compare and contrast points of view between two characters in a story, and characters in separate stories. They will understand the narrative structures of dramas, stories and poems and connect chapters to stories and and stanzas to poems.</p> <p>Informational Text: Students will compare informational text structures. The focus of instruction will be teaching the types of text structures: sequencing, problem/solution, description, and cause/effect. Another focus of instruction will be reading about a science/social studies topic from multiple sources to understand how authors vary in points of view.</p>
Knows and applies grade-level phonics and word analysis skills to decode	RF.5.3		
Reads grade level text accurately and fluently	RF.5.4		
Literature			
Summarizes a text to determine a theme of a story, drama, or poem from details in the text	RL.5.2		
Identifies and compares the elements (setting, plot, character, theme) of poems, drama, and prose	RL.5.3		
Accurately quotes from a text when explaining what the text says explicitly and when drawing inferences	RL.5.1 RI.5.1		
Demonstrates understanding of grade level text	R.I.5.10		
Informational Text			
Determines two or more main ideas of a text and explains how they are supported by key details; summarizes the text	RI.5.2		
Analyzes multiple accounts of the same topic, noting the similarities and differences unique to various points of view	RI.5.6		
Compares and contrasts the structure of two or more texts (sequencing, problem/solution, description, cause and effect)	RI.5.5		
English Language Arts- Writing			Quarter 2 Writing Focus:
Research to Build and Present Knowledge			<p>Writing: The instructional focus will be on narrative writing. The narrative should:</p> <ol style="list-style-type: none"> 1.) Start by introducing a narrator, characters, or a situational conflict. 2.) Using narrative devices like dialogue, descriptive words, and character development (e.g. showing how characters feel and react to what is happening in the narrative). 3.) Instruction with pacing and sequencing events in a narrative. Focus on bringing story or narrative to a close. <p>Students revise writing with an emphasis on punctuation (especially commas), verb tenses and precise word meaning and grade/topic specific vocabulary. A focus of instruction will be on writing a strong conclusion.</p> <p>A specific focus with grammar will be students learning the function of conjunctions, (e.g. because, yet), prepositions (e.g. above, without), and interjections (e.g. Hi, well, dear). They'll also start using correlative conjunctions (e.g. either/or, neither/nor). Also, focus of instruction will be to form and use the past, present, and future perfect tenses (I had walked; I have walked; I will have walked.)</p>
Writes to communicate ideas and information effectively	W.5.3	W.5.3.a W.5.3.b W.5.3.c W.5.3.d W.5.3.e	
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience	W.5.4		
Strengthens writing by planning, revising, and editing	W.5.5		
Research to Build and Present Knowledge			
Conducts short research projects that build knowledge through investigation different aspects of a topic	W.5.7 W.5.8 W.5.9	W.5.9.a	

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Takes notes, categorizes information, provides a list of sources; summarize paraphrases information	W.5.8		
Language			
Uses grade level conventions of grammar, punctuation, and spelling	5.1 5.2 5.3 5.4	5.2.a 5.2b 5.2.c 5.1.a 5.1.b 5.1.c 5.1.e	
Uses grade level vocabulary	L.5.5 L.5.6		
English Language Arts- Listening and Speaking			Quarter 2 Listening & Speaking Focus:
Comprehension and Collaboration			Students will collaborate with each other to present findings with small research project.
Effectively engages in discussion within a group.	SL.5.1	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d	
Summarizes a text read aloud or information presented in various formats	SL.5.2 SL.5.3		
Presentation of Knowledge and Ideas			
Presents information with appropriate facts and relevant, descriptive details.	SL5.4	SL.5.4.a	
Speaks clearly with appropriate pace, volume, and expression, giving attention to context and audience	SL.5.4	SL.5.4b	