

Quarter 3

English Language Arts			
Essential Skill Component	Standard	Sub Component	Quarterly Focus
Reading			Quarter 3 Focus:
Foundational Skills			<p>Literature: Students read a variety of stories and poetry of the same genre. Students will analyze how similar genre approach themes or topics. A focus of instruction will be literary terms to describe and compare characters, settings, or events. Another focus of instruction will be figurative language and determining meaning of text by using a knowledge of similes and metaphors. A focus will be placed on Greek and Latin affixes and roots, and synonyms, antonyms and homographs within context.</p> <p>Students read to analyze how similar genre approach themes or topics. Students will compare and contrast the differences, and a focus of instruction will be applying what they've learned in their own writing. Another focus of instruction would be applying literary terms to describe and compare characters, settings or the unfolding of event sequences.</p> <p>Informational Text: Continuing to compare and contrast text structures in two or more texts will remain a focus. Summarizing informational text and analyzing multiple accounts of the same topic, in relation to point of view will be continued.</p>
Knows and applies grade-level phonics and word analysis skills to decode	RF.5.3	L.5.4.b L.5.4.c	
Reads grade level text accurately and fluently	RF.5.4		
Literature			
Summarizes a text to determine a theme of a story, drama, or poem from details in the text	RL.5.2 R.L.5.9		
Identifies and compares the elements (setting, plot, character, theme) of poems, drama, and prose	RL.5.3		
Accurately quotes from a text when explaining what the text says explicitly and when drawing inferences	RL.5.1 RI.5.1		
Demonstrates understanding of grade level text	RI.5.10		
Informational Text			
Determines two or more main ideas of a text and explains how they are supported by key details; summarizes the text	RI.5.2		
Analyzes multiple accounts of the same topic, noting the similarities and differences unique to various points of view	RI.5.6		
Compares and contrasts the structure of two or more texts (sequencing, problem/solution, description, cause and effect)	RI.5.5		
English Language Arts- Writing			Quarter 3 Writing Focus:
Research to Build and Present Knowledge			<p>Writing/Research: The instructional focus will be on preparing, planning, revising, and editing a research essay of at least two typed pages. Students will use several sources to gather information. They will introduce and develop a research topic in a logical format. They will use linking words and phrases to connect ideas. Students will write their essay using grade appropriate language. They will edit their writing using perfect verb tenses and conclude with a logical narration of events. They will present their writing in the form of a speech.</p> <p>Students present their research findings in the form of an essay. They use multi-media components and visual displays as needed for comprehension. They list print, digital and other sources appropriately. Students are able to defend a judgment with reasons and evidence</p>
Writes to communicate ideas and information effectively	W.5.2 W.5.10	L.5.5 L.5.3a	
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience	W.5.3 W.5.4	W.5.9.a W.5.3.e	
Strengthens writing by planning, revising, and editing	L.5.1	L.5.1.b	
Research to Build and Present Knowledge			
Conducts short research projects that build knowledge through investigation of different aspects of a topic	W.5.6 SL.5.4 SL.5.5		
Takes notes, categorizes information, and provides a list of sources; summarizes or paraphrases information	W.5.7 W.5.8	L.5.4.c	
Language			
Uses grade level conventions of grammar, punctuation, and spelling		W.5.2.c	
Uses grade level vocabulary	W.5.9 SL.5.3	W.5.9.b	
English Language Arts- Listening and Speaking			Quarter 3 Listening & Speaking Focus:

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Comprehension and Collaboration			<p>Writing: A focus of instruction will be presenting information in the form of a speech. Emphasis will be placed on presenting information with appropriate facts and relevant, descriptive details. Students should receive a rubric during the planning stages including all necessary components of a speech. Another focus of instruction will be teaching students to speak clearly, with appropriate pace, volume, and expression, keeping the audience in mind.</p>
Effectively engages in discussion within a group.	SL.5.1	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d	
Summarizes a text read aloud or information presented in various formats	SL.5.2 SL.5.3		
Presentation of Knowledge and Ideas			
Presents information with appropriate facts and relevant, descriptive details.	SL.5.4 SL.5.6	SL.5.4.a	
Speaks clearly with appropriate pace, volume, and expression, giving attention to context and audience	SL.5.4 SL.5.6	SL.5.4.b	