

## Quarter 4

English Language Arts-Reading			
<i>Essential Skill Component</i>	<i>Standard</i>	<i>Sub Component</i>	<i>Quarterly Focus</i>
<b>Reading</b>			<b>Quarter 4 Focus:</b>
<b>Foundational Skills</b>			<p>Literature: During the fourth quarter of fifth grade literacy, students compare and contrast two or more characters in historical non-fiction texts. They draw on specific details in the text (i.e., how characters interact). They recognize figurative language (similes, metaphors, idioms, adages or proverbs) and understand the intended meaning. Students recognize a narrator's or speaker's point of view. They understand how an author's point of view can influence the way the events are depicted. Students compare and contrast how different authors approach the same historical event in a non-fiction text.</p> <p>Students organize and logically group facts and details to support their own opinion about character(s) in historical non-fiction text. Students write an opinion piece providing reasons to support their opinion. Students link opinion and reasons using words, phrases and clauses. In a concluding statement or section they summarize their opinion following instructional guidelines or purpose.</p> <p>Informational Text: During the fourth quarter of fifth grade informational reading, students explain the relationship between details in two or more accounts of a historical event based on textual evidence. They analyze several accounts of the same event, noting similarities and differences in points of view. Students integrate information from multiple accounts of the same historic event. They are able to explain how authors use reasons and evidence to support multiple points of view. Students are able to generalize between various accounts in order to write one well developed product.</p>
Knows and applies grade-level phonics and word analysis skills to decode	RF.5.3		
Reads grade level text accurately and fluently	RF.5.4		
<b>Literature</b>			
Summarizes a text to determine a theme of a story, drama, or poem from details in the text	RL.5.2		
Identifies and compares the elements (setting, plot, character, theme) of poems, drama, and prose	RL.5.9		
Accurately quotes from a text when explaining what the text says explicitly and when drawing inferences	RL.5.1 RI.5.1		
Demonstrates understanding of grade level text	L.5.5	L.5.5.a L.5.5.b	
<b>Informational Text</b>			
Determines two or more main ideas of a text and explains how they are supported by key details; summarizes the text	W.5.1 RI.5.3	W.5.1.a	
Analyzes multiple accounts of the same topic, noting the similarities and differences unique to various points of view	RI.5.6 RL.5.9		
Compares and contrasts the structure of two or more texts (sequencing, problem/solution, description, cause and effect)	RI.5.5		
<b>English Language Arts- Writing</b>			<b>Quarter 4 Writing Focus:</b>
<b>Research to Build and Present Knowledge</b>			<p>Students write an informational piece about a historical event. They introduce the topic with a clear focus (i.e., relationships between two or more events in the text). Students develop the topic as they plan to write by grouping related information from many sources (print and digital). Planning, revising, editing and rewriting is guided and supported by peers and teacher. The focus on revising and editing verb tenses to convey time, sequences, state and conditions, as well as recognizing inappropriate shifts in verb tense. Ideas are linked using words, phrases and clauses. Language is precise and specific to task. Students summarize their information into a finished work, providing a concluding statement or section. They produce a minimum of two pages in a single sitting. Students present and share their published writing.</p>
Writes to communicate ideas and information effectively	W.5.1 W.5.2 W.5.10	W.5.1a W.5.1b W.5.1c W.5.1d W.5.2.e	
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience	W.5.3 W.5.4		
Strengthens writing by planning, revising, and editing	W.5.5 L.5.1		
<b>Research to Build and Present Knowledge</b>			
Conducts short research projects that build knowledge through investigation of different aspects of a topic	W.5.7 W.5.9	L.5.3 L.5.5	
Takes notes, categorizes information, and provides a list of sources; summarizes or paraphrases information	W.5.7 W.5.8	W.5.9a W.5.3.e	
<b>Language</b>			

## Quarter 4

Uses grade level conventions of grammar, punctuation, and spelling	L.5.1	L.5.1 a L.5.1.b L.5.1.c W.5.1.d	
Uses grade level vocabulary	W.5.9 SL.5.3	W.5.9.b	
<b>English Language Arts- Listening and Speaking</b>			<b>Quarter 4 Listening &amp; Speaking Focus:</b>
<b>Comprehension and Collaboration</b>			Students will continue to collaborate with peers on multiple projects throughout the quarter. A focus this quarter will be on presenting the historical writing assignment.
Effectively engages in discussion within a group.	SL.5.1		
Summarizes a text read aloud or information presented in various formats	SL.5.2		
<b>Presentation of Knowledge and Ideas</b>			
Presents information with appropriate facts and relevant, descriptive details.	SL.5.4 SL.5.6		
Speaks clearly with appropriate pace, volume, and expression, giving attention to context and audience	SL.5.4 SL.5.6		