

English Language Arts			
<i>Essential Skill Component</i>	<i>Standard</i>	<i>Sub Component</i>	<i>Quarterly Focus</i>
Reading			
Foundational Skills			
Understands the meaning and organization of print	RF.K.1	RF.K.1a. Follow words from left to right, top to bottom, and page by page. RF.K.1 b. Recognize that spoken words are represented in written language by specific sequences of letters.	Recognizes parts of a book, understands print represents spoken words, understands print directionality, participates in touch reading, understands the difference between a letter and a word.
Recognizes and names 52 upper/lowercase letters	RF.K.1	RF.K.1d Recognizes and names 52 upper/lowercase letters	Recognizes and names upper and lowercase letters (___ / 52).
Produces all consonant letter sounds and both long and short vowel sounds (31 total sounds)	RF.K.3		Produces consonant and short vowel sounds (___ / 26).
Rhymes, blends and segments sounds in spoken words	RF.K.2	RF.K.2a. Recognize and produce rhyming words. RF.K.2b. Count, pronounce, blend, and segment syllables in spoken words. RF.K.2c. Blend and segment onsets and rimes of single-syllable spoken words.	Begins to identify rhyming pairs and make new rhymes, begins to break words into parts both syllables and sounds, identifies beginning sounds of words, blends spoken syllables and sounds to create words orally.
Recognizes common sight words	RF.K.3		Begins to read common sight words. Color words are a good start in addition to words used repetitively in print. Not reported out.
Literature/ Informational Text			
Answers questions about the text	RL.K.1 RI.K.5		Answers questions about the parts of a book. Answers questions about a story. Not reported out.
Writing			
Text Types and Purposes			
Uses a combination of drawing, dictating and writing to communicate ideas and information effectively	W.K.1 W. K.2 W.K.3		Draws, dictates, and writes for a purpose. Not reported out.
Production and Distribution			

Uses letter sound knowledge to write words.	L.K.2	L.K.2c Writes a letter or letters for most consonants and short vowel sounds	Begins to write letters to represent sounds heard in words. Focus on beginning sounds of words. Not reported out.
Research to Build and Present Knowledge			
Language			
Uses and demonstrates knowledge of grade-level vocabulary	L.K.5 L.K.6	L.K.5c. identify real life connections between words and their uses	Uses words to communicate. Demonstrates understanding of words by following simple directions. Not reported out
Is able to speak using age appropriate English grammar	L..K.1	L.K.1f. Produce and expand complete sentences in shared language activities.	Begins to communicate using complete sentences. Not reported out
Listening and Speaking			
Comprehension and Collaboration			
Participates in group discussions	SL.K.1	SL.K.1b. Continue a conversation through multiple exchanges.	Participates in group discussions.
Listens actively and attentively	SL.K.1	SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). SL.K.1b. Continue a conversation through multiple exchanges.	Listens in group situations by following group rules and taking turns speaking.
Presentation of Knowledge and Ideas			
Describes familiar people, places, things and events orally	SL.K.4		Tells about people, places, things, events in everyday life.
Expresses thoughts, feelings and ideas clearly	SL.K.6		Speaks clearly to express needs. Not reported out