

ELA Quarter 2

<i>Essential Skill Component</i>	<i>Standard</i>	<i>Sub Component</i>	<i>Quarterly Focus</i>
English Language Arts		Reading	
Foundational Skills			
Understand print concepts	RF.K.1	RF.K.1a. Follow words from left to right, top to bottom, and page by page. RF.K.1b. Recognize that spoken words are represented in written language by specific sequences of letters. RF.K.1c. Understand that words are separated by spaces in print.	Ongoing from quarter one. Identifies a letter, word, and a sentence. Identifies a period, a question mark, and exclamation mark, and their purpose. Understands the use of spacing.
Recognizes and names 52 letters.	RF.K.1	RF.K.1d Recognizes and name all upper and lowercase letters of the alphabet.	Recognizes and names all 52 upper & lower case letters
Produces all consonant letter sounds and both long and short vowel sounds (31 total sounds)	RF.K.3	Rf.K.3 Produces all consonant sounds and short vowel sounds	Produces all consonant letter sounds and short vowel sounds (26 sounds).
Separates, blends and manipulates individual sounds in spoken words	RF.K.2	RF.K.2a. Recognize and produce rhyming words. RF.K.2b. Count, pronounce, blend, and segment syllables in spoken words. RF.K.2c. Blend and segment onsets and rimes of single-syllable spoken words. RF.K.2d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.) RF.K.2e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	Identifies and creates rhyming words, blends and segments words (onset/rime, CVC words, word families)
Recognizes common sight words	RF.K.3	RF.K.3c. Reads common high frequency words by sight	Recognizes common sight words.
Literature/Informational Text			
Answers questions about the text	RL.K.1 RL.K.4 RL.K.6 RL.K.7 RI.K.1 RI.K.6 RI.K.7		Asks and answers wh- questions about a story and/or informational text, answers questions about unfamiliar words in text, makes predictions from the illustrations or following a picture walk , identifies author / illustrator and their roles, identifies the parts of a book.
Describes connections between two individuals, events, or ideas in the text	RI.K.3		With prompting and support, contributes to group discussions and/or graphic organizers that describe connections between individuals, events, or ideas in a text. Not reported out.
Retells stories including key details such as characters, setting and major events	RL.K.2 RL.K.3 RI.K.2 RI.K.3		With prompting and support, retells events of read-alouds, and details from informational texts. Not reported out.
Uses letter sound knowledge to read words	RF.K.3	RF.K.3a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	Begins to read and/ or create word families, CVC words, decodable words.
English Language Arts		Writing	
Text Types and Purposes			

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Uses a combination of drawing, dictating and writing to communicate ideas and information effectively	W.K.1 W.K.2 W.K.3 L.K.1	L.K.1a. Print many upper and lowercase letters	Uses drawing, dictating, and writing to share thoughts and ideas, and/or give an opinion. Prints upper and lower case letters legibly.
Purposes and Distribution			
Writes using appropriate kindergarten level punctuation, spacing, capitalization and spelling.	L.K.1 L.K.2	L.K.1.f. Produce and expand complete sentences in shared language activities L.K.2a Capitalize first word in sentence and pronoun I	Copies or uses familiar words in writing. Completes a sentence starter such as I like. Uses a capital I to start a sentence. Begins to demonstrate the use of spacing.
Uses letter sound knowledge to write words.	L.K.2	L.K.2c. Write a letter or letters for most consonant and short vowel sounds. d. spell simple words phonetically	Writes 2 or more sounds for a word. Builds words with manipulatives.
Research To Build and Present Knowledge			
Participates in group research and shared writing	W.K.7		Contributes to a group project or activity.
Language			
Uses and demonstrates knowledge of grade-level vocabulary	L.K.5	L.K.5a. Sort and categorize items. L.K.5b. opposites (antonyms) L.K.5c. Identify real life connections between words and uses.	Sorts manipulatives and/or picture cards. Matches opposites. Demonstrates understanding of word meanings.
Is able to speak using age appropriate English grammar	L..K.1 L.K.6	L.K.1d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). L.K.1e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Demonstrates understanding of and uses question words. Uses manipulatives to follow verbal directions containing prepositions such as behind, in front of, beside, next to, between, above, and below.
Listening and Speaking			
Comprehension and Collaboration			
Participates in group discussions	SL.K.1 SL.K.2 SL.K.3 R.L.K.10 RI.K.10	SL.K.1b Continues a conversation through multiple exchanges	Engages in a 2-way conversation. Answers questions about a story such as making predictions and sharing details. Asks and answers questions to seek help, get information or clarify meaning. Participates in group reading activities such as morning message, and graphic organizers
Listens actively and attentively	SL.K.1 SL.K.2 SL.K.3 RL.K.10 RI.K.10	SL.K.1a Follow agreed upon rules for discussions.	Follows agreed upon rules for discussion
Presentation of Knowledge and Ideas			
Describes familiar people, places, things and events orally	SL.K.4 SL.K.5		Asks and answers questions in conversation. With prompting and support, describes familiar people, places, things and events.
Expresses thoughts, feelings and ideas clearly	SL.K.6		Speaks clearly to express needs, ideas, thoughts and feelings.