

ELA Quarter 3

<i>Essential Skill Component</i>	<i>Standard</i>	<i>Sub Component</i>	<i>Quarterly Focus</i>
<b>English Language Arts</b>	<b>Reading</b>		
<b>Foundational Skills</b>			
Understands print concepts	RF.K.1	RF.K.1a. Follow words from left to right, top to bottom, and page by page. RF.K.1b. Recognize that spoken words are represented in written language by specific sequences of letters. RF.K.1c. Understand that words are separated by spaces in print.	Ongoing from second quarter
2. Recognizes and names 52 uppercase/lowercase letters	RF.K.1	RF.K.1d Recognizes And names all 52 upper and lower case letters of alphabet.	Ongoing from second quarter
3. Produces all consonant letter sounds and both long and short vowel sounds (31 total sounds)	RF.K.3		Produces all consonant letter sounds and long and short vowel sounds. (___/31)
4. Separates, blends and manipulates individual sounds in spoken words	RF.K.2	RF.K.2a. Recognize and produce rhyming words. RF.K.2b. Count, pronounce, blend, and segment syllables in spoken words. RF.K.2c. Blend and segment onsets and rimes of single-syllable spoken words. RF.K.2d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.) RF.K.2e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	Ongoing from second quarter. Reads decodable words, creates lists of word families, creates new words from known words, identifies vowels in words, identifies similar word patterns,
5. Recognizes common sight words	RF.K.3		Recognizes common sight words.
<b>Literature / Informational Text</b>			
Answers questions about the text	RL.K.1 RL.K.4 RL.K.6 RL.K.7 RI.K.1 RI.K.4 RI.K.6 RI.K.7		Ongoing from quarter 2. Explores a variety of text types.
Describes connections between two individuals, events, or ideas in the text	RL.K.3 RL.K.9 RI.K.3 RI.K.9		Ongoing from quarter 2 With prompting and support, describes connections between characters, events, ideas or information in texts.
Retells stories including key details such as characters, setting and major events	RL.K.2 RL.K.3 RI.K.2		With prompting and support, retells familiar stories with key details, identifies characters, setting, and major events,
Uses letter sound knowledge to read words	RF.K.3	RF.K.3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels. RF.K.3d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Ongoing from quarter 2. Creates list of words from the same word family, associates the long and short vowel sounds with spellings (o/oa)
Reads kindergarten texts with accuracy and understanding	RF.K.4		Begins to read emergent reader texts with purpose and understanding.
<b>English Language Arts</b>	<b>Writing</b>		
<b>Text Types and Purposes</b>			

## ELA Quarter 3

Uses a combination of drawing, dictating and writing to communicate ideas and information effectively	W.K.1 W.K.2 W.K.3		Uses drawing, dictating, and writing to share thoughts and ideas, to narrate an event, state an opinion, and/or share information about a topic. Focus: Writing in sentence form.
<b>Production and Distribution</b>			
Begins to respond to questions and suggestions to add detail and strengthen writing	W.K.5 W.K.6		With guidance and support, responds to suggestions to strengthen writing by using word wall, letter/sound knowledge, self-evaluation/rubric. With guidance and support, explores digital tools to produce writing.
Writes using appropriate kindergarten level punctuation, spacing, capitalization and spelling	L.K.2	L.K.2a. Capitalize the first word in a sentence and the pronoun I. L.K.2b. Recognize and name end punctuation.	Ongoing from quarter 2 Uses correct ending punctuation, capitalizes the first word in a sentence, and uses spaces between words. Spells common sight words correctly. Uses inventive spelling.
Uses letter sound knowledge to write words	L.K.2	L.K.2 c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). L.K.2d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Uses phonetic spelling to write cvc words. Uses inventive spelling during everyday writing.
<b>Research to Build and Present Knowledge</b>			
Participates in group research and shared writing	W.K.7		Participates in small group research projects incorporating writing. Using books, internet and/or read alouds, students answer questions to contribute to shared research and writing projects.
<b>Language</b>			
Uses and demonstrates knowledge of grade -level vocabulary	L.K.4	L.K.4a. Identify new meanings for familiar words and apply them. L.K.4d. Distinguish shades of meaning among verbs describing the same general action by acting out meaning ( walk, strut, march)	Ongoing from quarter 2 Acts out or describes meaning of words and similar verbs.
Is able to speak using age appropriate English grammar	L.K.1 L.K.6	L.K.1b. Use frequently occurring nouns and verbs L.K.1c. Form regular plural nouns orally by adding, s or es.	Ongoing from quarter 2 Uses correct nouns and verbs when speaking.
<b>English Language Arts</b>	<b>Listening and Speaking</b>		
<b>Comprehension and Collaboration</b>			
Participates in group discussions	SL.K.1 SL.K.2 SL.K.3 RI.K.10	SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). SL.K.1b. Continue a conversation through multiple exchanges.	Ongoing from quarter 2.
Listens actively and attentively	SL.K.1 SL.K.2	SL.K.1a. Follow agreed-upon rules for discussions	Ongoing from quarter 2.
<b>Presentation of Knowledge and Ideas</b>			
Describes familiar people, places, things and events orally	SL.K.4 SL.K.5		Ongoing from quarter 2 Uses visual aides such as drawings, props, or puppets to provide details.
Expresses thoughts, feelings and ideas clearly	SL.K.6		Ongoing from quarter 2