

District Mission Statement

*"Helping
Students
Achieve
Their
Dreams."*

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Parent Guide to the Elementary Report Card



Community Unit School
District #205
Galesburg, IL 61401

The Elementary Report Card has Four (4)

Subject Areas:

- ◆ Language Arts
- ◆ Mathematics
- ◆ Social Studies
- ◆ Science

Within each Subject Area are Performance Skills that students must possess to be competent in each of the subject areas.

The Developmental Indicators are symbols designed to report your child's development in each of the Performance Skills. Those symbols and their definitions are:

<u>Symbol</u>	<u>Definition</u>
+	The child is <u>Consistently Applying</u> the performance skill.
/	The child is <u>Developing</u> in this area, but is not consistently applying the performance skill.
#	The child is <u>Beginning</u> to develop in this area.
NE	<u>No Evidence</u> of development has been observed.
NA	This area is <u>Not Applicable</u> usually due to the limited time spent on this area by the class during the grading period.

Summary Indicators

In grades 3, 4, and 5 a student's overall academic performance in each Subject Area is summarized by using the letters A, B, C, or D.

Summary Indicators (Continued)

Those symbols and their definitions are:

- A** The student has demonstrated that they apply all of the performance skills consistently and independently. They are able to analyze and apply what they have learned in new situations with elaboration. The student is also capable of evaluating their completion of the learning task.
- B** The student has demonstrated that they can apply all of the performance skills consistently and independently. While the student can evaluate their learning, they have not demonstrated that they can apply these competencies in new situations with elaboration.
- C** The student has demonstrated that they can usually apply the performance skills in certain assignments. The student receiving this summary indicator *sometimes* requires additional guidance from the teacher.
- D** The student has demonstrated that they are beginning to apply the performance skills on some assignments. The student receiving this summary indicator always requires additional guidance from the teacher.

Elementary Report Card Sample	Qtr. 1
Language Arts	C
Chooses to read independently	+
Reads for understanding	+
Applies reading strategies	+
Justifies responses to information read	+
Reads and responds to a variety of literature	+
Writing based on audience & purpose	
*Shows willingness	/
*Plans and organizes	/
*Composes	/
*Revises	#
*Edits	#
Applies spelling strategies	/
Spells required words	/
Listens attentively and actively	/
Responds to spoken & non-spoken messages	/
Expresses spoken ideas clearly	/
Shows Effort	+

The student in the above sample report card is consistently applying all of the reading Performance Skills. The same student is not as well developed in writing. He or she is "developing" in three of the writing areas and "beginning" to demonstrate an understanding in two. In spelling, speaking, and listening, the student is developing the identified performance. This student received a "C" as a Summary Indicator indicating that he or she can usually apply the Performance Skills, but occasionally requires teacher guidance.